WEEK 10

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| **WEEK ENDING:**  | **DAY:**  | **Subject:** R.M.E |
| **Duration:** 60MINS | **Strand:** Rel. & Economic Life |
| **Class:** B7 | **Class Size:**  | **Sub Strand:** Work & Entrepreneurship |
| **Content Standard:** B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship | **Indicator:** B7 6 1.1.3: Identify steps to be taken to become a successful entrepreneur | **Lesson:**1 OF 2 |
| **Performance Indicator:** Learners can identify steps to be taken to become a successful entrepreneur | **Core Competencies:**CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4 |
| **References:** R.M.E Curriculum Pg. 21-24 |
| **New words:** Entrepreneurship, economics, work, financial management, planning, time management, financial independence |
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| Phase/Duration | Learners Activities | Resources |
| PHASE 1: **STARTER** | Revise with learners to review their understanding in the previous lesson.Share performance indicators with learners. |  |
| PHASE 2: **MAIN** | Using Think-Pair and Share, leaners identify steps to be taken to become a successful entrepreneur. • Learners state the various steps to become an entrepreneurPrerequisite for Entrepreneurship • One has to be innovative • Setting personal goals and mission for the future • Calculative risks taker etc.In groups, learners discuss the benefits of entrepreneurship. E.g. • freedom to pursue one’s vision • flexibility of time • employment to other members of society • helps in nation-building • sense of pride when vision of business is achieved, etc. Learners in groups take a field research in their community into how to become a successful entrepreneur and present findings for class discussion. | Pictures and charts |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.  |  |

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