WEEK 10

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| **WEEK ENDING:** | | **DAY:** | | **Subject:** R.M.E | | |
| **Duration:** 60MINS | | | | **Strand:** Rel. & Economic Life | | |
| **Class:** B7 | | **Class Size:** | | **Sub Strand:** Work & Entrepreneurship | | |
| **Content Standard:**  B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship | | | **Indicator:**  B7 6 1.1.3: Identify steps to be taken to become a successful entrepreneur | | | **Lesson:**  1 OF 2 |
| **Performance Indicator:**  Learners can identify steps to be taken to become a successful entrepreneur | | | | **Core Competencies:**  CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4 | | |
| **References:** R.M.E Curriculum Pg. 21-24 | | | | | | |
| **New words:** Entrepreneurship, economics, work, financial management, planning, time management, financial independence | | | | | | |
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| Phase/Duration | Learners Activities | | | | Resources | |
| PHASE 1: **STARTER** | Revise with learners to review their understanding in the previous lesson.  Share performance indicators with learners. | | | |  | |
| PHASE 2: **MAIN** | Using Think-Pair and Share, leaners identify steps to be taken to become a successful entrepreneur. • Learners state the various steps to become an entrepreneur  Prerequisite for Entrepreneurship  • One has to be innovative  • Setting personal goals and mission for the future  • Calculative risks taker etc.  In groups, learners discuss the benefits of entrepreneurship. E.g.  • freedom to pursue one’s vision  • flexibility of time  • employment to other members of society  • helps in nation-building  • sense of pride when vision of business is achieved, etc.  Learners in groups take a field research in their community into how to become a successful entrepreneur and present findings for class discussion. | | | | Pictures and charts | |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson. | | | |  | |

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